

**HADDON TOWNSHIP SCHOOL DISTRICT**  
**District Goals Update - April 23, 2020**  
**2019-20**

**DISTRICT GOAL 1: Continue to build capacity to use student data for all certificated staff members to support targeted teaching, learning, and service delivery.**

Major Activities	Timelines	Indicator(s) of Success	Updates
All district teachers will receive ongoing targeted professional development in the use of the data warehousing system and other sources of data.	By May 2020	<ul style="list-style-type: none"> <li>• Agendas and sign-in sheets</li> <li>• Staff members will provide evidence of use as part of their individual professional development plans</li> </ul>	<ul style="list-style-type: none"> <li>• These activities have been completed: <ul style="list-style-type: none"> <li>○ MS - 9/24 (evidence statements), 10/8 (LinkIt), 1/14 (LinkIt)</li> <li>○ HS - 2/12 (Linkt)</li> <li>○ Elementary Schools (LinkIt) <ul style="list-style-type: none"> <li>■ Jennings - 1/29</li> <li>■ Stoy - 1/28</li> <li>■ Edison - 2/6</li> <li>■ Strawbridge - 1/22</li> <li>■ VS - 10/22, 1/21</li> </ul> </li> </ul> </li> <li>• Still to be completed: data collection (lesson plans, portfolios etc). Professional Development Plans (PDPs) now not due until late spring; will still accomplish but definitely not until June</li> </ul>
Conduct program evaluation of the Algebra I course(s)	By May 2020	<ul style="list-style-type: none"> <li>• Recommendations to the Superintendent for programs to pilot</li> </ul>	<ul style="list-style-type: none"> <li>• Committee met, established rubrics for initial program evaluations, researched various programs. surveyed surrounding districts regarding their programs, and hosted seven different presentations</li> <li>• Still to be completed: final meeting and recommendation for program(s) to be piloted</li> </ul>

Conduct analysis of research regarding ways to close the gender achievement gap	By May 2020	<ul style="list-style-type: none"> <li>• Summary and recommendations to the Superintendent</li> </ul>	<ul style="list-style-type: none"> <li>• Committee met (10/30, 2/24) and began reviews of SAT, PSAT, NJ SLA, MAP and LinkIt data</li> <li>• Still to be completed: research ways to close gender achievement gaps</li> <li>• May have to complete in 2020-21 due to the demands of the unforeseen transition to remote learning</li> </ul>
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**DISTRICT GOAL 2: Continue to build capacity to integrate high-impact, research-based instructional practices to increase student achievement.**

<b>Major Activities</b>	<b>Original Timelines</b>	<b>Indicator(s) of Success</b>	<b>Updates</b>
Continued administrative and staff training in John Hattie's research-based instructional practices.	By May 2020	<ul style="list-style-type: none"> <li>• Agendas and sign-in sheets</li> </ul>	<ul style="list-style-type: none"> <li>• These activities have been completed.</li> <li>• 10/14, 10/15 staff sessions with John Almarode</li> <li>• 7/31 administrative session with John Almarode</li> <li>• Half days (Jan 17 - HS/MS, Feb 14 - all)</li> </ul>
Staff members will select research-based practices that are highly associated with student achievement to implement throughout the school year.	By May 2020	<ul style="list-style-type: none"> <li>• Teaching staff examples of implementation will include lesson plans, PLC summaries, and/or portfolios</li> </ul>	<ul style="list-style-type: none"> <li>• Written into all teachers' PDPs by 10/30</li> <li>• Still to be completed: data collection (lesson plans, portfolios etc). PDPs now not due until late spring ; will still accomplish but definitely not until June</li> </ul>
Elementary and middle school teachers will participate in professional development	By May 2020	<ul style="list-style-type: none"> <li>• Agendas and sign-in sheets for all sessions</li> </ul>	<ul style="list-style-type: none"> <li>• 10/15 session with Dr. Paul Riccomini (elementary teachers) <ul style="list-style-type: none"> <li>◦ Follow up 1/17 in PLCs to discuss strategies implemented</li> </ul> </li> <li>• 1/15, 2/12 half day sessions with Math in Focus (5th grade teachers)</li> </ul>

related to best practices in mathematics instruction.			<ul style="list-style-type: none"> <li>• 3/20 inservice with Dr. Paul Riccomini (elementary, middle and high school) was cancelled</li> <li>• Will plan to complete these activities in the 2020-21 school year</li> </ul>
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**DISTRICT GOAL 3: Enhance opportunities for community engagement with district schools.**

<b>Major Activities</b>	<b>Original Timelines</b>	<b>Indicator(s) of Success</b>	<b>Updates</b>
Develop district vision to support pillars of the new mission statement	By May 2020	<ul style="list-style-type: none"><li>● Vision completed to support pillars of new mission statement</li></ul>	<ul style="list-style-type: none"><li>● An introductory M&amp;V committee meeting was held on 2/24/20 to determine next steps prior to the transition to remote learning.</li><li>● Vertical articulation for middle and high school teachers was planned for the inservice day on March 20th for teachers to establish teaching and learning goals for each of the pillars of the mission statement. This session was cancelled due to the abrupt transition to remote learning.</li><li>● A follow-up remote committee meeting will be scheduled to determine the score of work that may be completed prior to the end of the school year. This activity may not be completed in its entirety prior to June 2020.</li></ul>
Increase accessibility of information regarding FAQ and topics of community concern	By May 2020	<ul style="list-style-type: none"><li>● Creation of FAQ documents for website for topics such as board member roles, public participation at board meetings, recent issues of community concern (full day kindergarten, district policy for class size, safety, etc.)</li></ul>	<ul style="list-style-type: none"><li>● These activities are currently on hold due to the demands of the unforeseen transition to remote learning.</li><li>● The technology department plans to complete these activities by the end of June 2020.</li></ul>

<p>Student activity groups at the elementary, middle school and high school level will engage in activities with the local community and beyond (social media presence)</p>	<p>By May 2020</p>	<ul style="list-style-type: none"> <li>● Summaries of student group activities involving the community</li> </ul>	<ul style="list-style-type: none"> <li>● HS - <ul style="list-style-type: none"> <li>○ Interact Club: <ul style="list-style-type: none"> <li>■ trips to Urban Promise School in Camden to help young students there</li> <li>■ "Costume for Cots" Volleyball Tournament to raise money for St. Joseph House in Camden</li> <li>■ Pancakes with Santa (in coordination with the Rotary Club)</li> </ul> </li> <li>○ Student Council: <ul style="list-style-type: none"> <li>■ Go 4 The Goal fundraiser to help pediatric cancer patients</li> <li>■ Annual Haunted House for the HT community</li> </ul> </li> <li>○ HT Honor Society: <ul style="list-style-type: none"> <li>■ Hawksgiving - free food from Severino's with donations to the local food bank</li> <li>■ Blood drive</li> </ul> </li> <li>○ Performing Arts: <ul style="list-style-type: none"> <li>■ Madrigals caroling at local senior homes</li> </ul> </li> </ul> </li> <li>● MS - Ronald McDonald House <ul style="list-style-type: none"> <li>○ Fundraisers throughout the year to support the organization, including a Read-a-Thon, soda can tab collection</li> </ul> </li> <li>● Elementary <ul style="list-style-type: none"> <li>○ Strawbridge and Edison <ul style="list-style-type: none"> <li>■ Book drive to support Camden All Stars (after school program)</li> <li>■ Fundraisers and Mitten for Koalas programs to support those affected by</li> </ul> </li> </ul> </li> </ul>
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			<p>the wildfires in Australia</p> <ul style="list-style-type: none"><li>○ Stoy and Jennings<ul style="list-style-type: none"><li>■ Ronald McDonald House (fundraisers, dinner preparation, time with residents)</li></ul></li><li>○ Van Sciver<ul style="list-style-type: none"><li>■ CHOP Pajama Day fundraiser</li><li>■ Caroling, card and goodie bag delivery for Rohrer Towers residents</li><li>■ Green Team - Fall cleanup of the school grounds and surrounding area</li></ul></li></ul>
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**DISTRICT GOAL 4: Investigate opportunities to streamline district operations to contain costs.**

<b>Major Activities</b>	<b>Original Timelines</b>	<b>Indicator(s) of Success</b>	<b>Updates</b>
Go out for RFP to complete a demographic study	By Sept. 2019	<ul style="list-style-type: none"><li>● RFP completed and approved by the BOE</li></ul>	<ul style="list-style-type: none"><li>● RFP process completed July 2019</li></ul>
Award contract to complete demographic study	By October 2019	<ul style="list-style-type: none"><li>● Contract awarded</li></ul>	<ul style="list-style-type: none"><li>● Contract awarded to George Sundell on 8/15/19</li></ul>
Analyze findings of demographic study and review with Finance and Facilities Committee	By May 2020	<ul style="list-style-type: none"><li>● Analysis completed with the Finance and Facilities Committee</li></ul>	<ul style="list-style-type: none"><li>● Preliminary findings report completed on 12/9/19</li><li>● Preliminary findings were presented to the committee on 1/13/20 and 2/27/20 (with additions)</li></ul>
Develop recommendations to present to the Finance and Facilities Committee	By May 2020	<ul style="list-style-type: none"><li>● Recommendations presented to and obtained from the Finance and Facilities Committee</li></ul>	<ul style="list-style-type: none"><li>● Not completed</li><li>● Completion of these activities is planned by July 2020.</li></ul>